

# Practical Assessment Tool for Evaluating CPE Student Admissions Materials

by Peter Holland, Vic Lehman, and the Dakota Subregion Research Team, 2000

Please rate each student on the following ten categories, describing the level of *load* and *power* that each item of the application materials brings. Mark *N/A* (not applicable) where appropriate. From this assessment, a recommendation can be made for each student based the apparent load/power ratio.

<u>AREA OF ASSESSMENT</u>	<u>LOAD (Uses Energy)</u>		<u>POWER (Energizes)</u>	
	LOW (easy going)	HIGH (timid)	LOW (distracting)	HIGH (attracting)
<b>1) Presence</b>				
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
<b>2) Personal History</b>				
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
<b>3) Educational Readiness</b>				
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	

	<u>LOAD (Uses Energy)</u>		<u>POWER (Energizes)</u>	
	LOW (available)	HIGH (unavailable)	LOW (low affect)	HIGH (curious)
<b>4) Ability to Learn in CPE Setting</b>				
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
<b>5) Personal Vision</b>	LOW (desires CPE)	HIGH (required)	LOW (passive)	HIGH (motivated)
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
<b>6) People Skills</b>	LOW (loves people)	HIGH (tolerates)	LOW (none)	HIGH (excellent)
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
<b>7) Previous CPE Experience</b>	LOW (positive)	HIGH (negative)	LOW (stifling)	HIGH (empowering)
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	

	<u>LOAD (Uses Energy)</u>		<u>POWER (Energizes)</u>	
	LOW (minimal)	HIGH (substantial)	LOW (stifling)	HIGH (empowering)
<b>8) Previous Pastoral Experience</b>				
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
<b>9) Personal Resources Available</b>	LOW (more room)	HIGH (all used)	LOW (max. potential)	HIGH (more potential)
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
<b>10) Existing Commitments</b>	LOW (many)	HIGH (few)	LOW (full plate)	HIGH (energy left)
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	
_____	1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10	

Rate the student's Margin of Life based on their total load and power scores:

$$\text{Margin of Life} = 1.00 - \frac{\text{total load score}}{\text{total power score}}$$

[NOTE: This revision of Holland & Lehman's "Draft 5" is by ACPE Research Network Convener John Ehman, 2009.]