

Ideal Intervention Project e-Newsletter

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John J. Gleason, Editor

An Ideal Intervention Project (IIP) Testimonial

Question: "By requiring the IIP Paper of your CPE students, what results are you seeing with respect to the consolidation of learning?"

Response: "I am seeing benefit in them. On Tuesday each student presented (an IIP paper); one person said, 'I see so much more when we do these.' At first they were doing them because I said so. It is so fun to see them valuing them and learning." --from The Rev. Connie Bonner, BCC, ACPE Supervisor, and CPE Manager for The Partnership for Clinical Pastoral Education, Morton Plant Mease Health Care & Suncoast Hospice, Clearwater, Florida

An Invitation from the Project Coordinator

Dear Spiritual Care (SC) practitioner and/or educator: Please consider this my personal invitation to you to join the Ideal Intervention Project (IIP). In so doing, you will be contributing to care quality improvement, consolidation of learning, and assurance of continuing professional remuneration.

Care Quality Improvement

The IIP was conceived by (Rev.) Henry G. Heffernan SJ, an NIH staff chaplain. Heffernan adapted the IIP paper from a cognitive therapy template 1) to help CPE students consolidate learnings from verbatim presentations, and 2) to allow improvement in the quality of SC by amassing those learnings to apply to specific future situations. IIP papers in a more concise format are also being solicited from parish clergy, clinical and military chaplains, seminarians, pastoral counselors, SC academics, and spirit-oriented members of other disciplines for editing and inclusion in a free-access, anonymous, on-line SC knowledge base.

Consolidation of Learning

Again, the educational purposes of the IIP are: 1) to help CPE students consolidate learnings from their verbatim presentations by disciplined writing, and 2) to allow students (and all SC practitioners) to contribute summaries of their learnings to an inductively organized, case-oriented SC knowledge base intended to assist other SC practitioners facing similar situations. Later, effective replications will be designated as evidence-based SC best practices for use in attaining validated SC desired outcomes.

Continuing Professional Remuneration

In the emerging paradigm, remuneration in health care delivery will increasingly be based on the demonstrated achievement of evidence-based desired outcomes. Inductive, case-oriented knowledge bases (vis-à-vis a deductive, *common factors* approach) will be essential. All of the professional disciplines, including professional SC and education, will be affected. In timely fashion, the IIP is growing an inductive, case-oriented SC knowledge base which will meet the new requirements.

Current Status

The IIP SC knowledge base currently contains 94 anonymous IIP papers grouped in 15 inductively-arrived-at central issue identifier categories. The SC knowledge base is maintained at <http://www.ACPEresearch.net>, and may be freely accessed now by all SC practitioners and

students to inform their interventions in similar situations. All IIP papers are initially routed to me as project coordinator, at mariejohn50@att.net, for editing. *Authors must approve those revisions before they can be entered.* When the IIP knowledge base has reached critical mass, it will become the source for the next design phase: the testing and validation of evidence-based SC desired outcomes.

Action Requested

Please begin your participation in the IIP now by using copies of the form below to submit your own memorable SC interventions, including learnings where appropriate. If an educator, please require your students to do likewise. And for your commitment, I sincerely thank you on behalf of your clients, your students, and your SC colleagues.

--The Rev. John (Jack) Gleason, BCC (ret), ACPE Supervisor Emeritus, IIP Project Coordinator

Ideal Intervention Form

(For Spiritual/Pastoral Care Practitioners and Students)

1. Statement of the Spiritual/Pastoral Care Central Issue (e.g., Feeling Angry and Abandoned by God; Hope in Terminal Illness, etc.)

2. Narrative Summary of the Actual Spiritual/Pastoral Intervention (No more than two paragraphs of narrative description. Take confidentiality precautions.)

3. Narrative Summary of the Ideal Spiritual/Pastoral Intervention (No more than two paragraphs of narrative description of how you would do the intervention differently if given another opportunity. Write so that another practitioner with a similar situation could benefit from your insights.)

4. List Books, Journal Articles or other Supportive Resources (Materials pertinent to the situation in question)

5. Please forward a copy of this completed form to mariejohn50@att.net as a Microsoft Word attachment for inclusion with similar data toward validating evidence-based spiritual care best practices. You will be asked to approve the revision prepared for the knowledge base.

Thanks for your contribution. Please go to <http://www.ACPEresearch.net> and click on "Special Section: Ideal Intervention Paper (IIP) Project" for further information.