

Getting to the Heart of Pastoral Care, Spirituality Research and Education: The Spiritual Pathway Project.

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Overview

- | Why are spiritual/chaplain pathways becoming the norm?
- | What is required in a curriculum to develop skills to create spiritual/chaplain pathways?
- | What are the costs/benefits to students, supervisors and department?
- | Time for Questions and Discussion



Spiritual/chaplain pathways- the norm?

External Pressures

Cost Control Measures

Quality Control

Regulatory requirements

all aimed at :

*Evidence Based Professional
functioning*



spiritual/chaplain pathways – the norm?

Exploding amount of Research

Implementation of Professional Standards:
APC

Standard 12: research: The chaplain practices evidence-based care includes ongoing evaluation of new practices and when appropriate, contributes to or conducts research. (King and Overvold, 2009)

Implementation of Professional Standards :
ACPE

Standard 310 1 “...curriculum which affords students opportunities to become familiar with and apply relevant theories and methodologies to the ministry specialty.”

Standard 301-2 “...to formulate and apply their philosophy and methodology for the ministry specialty.”

Standard 301-3 “...to demonstrate pastoral competence in the practice of the specialty.”



Background

- | Spiritual Histories
- | Spiritual Screening/Assessment
- | Spiritual Pathways



Goals of the Curriculum

- Overview of the goals of the curriculum
- Understanding of research and develop skills for literature searches
- Synthesizing what you have learned:
Practicum period
- Learning from your own experiences with patients
- Putting it all together and editing
- Presenting your findings in a professional arena



Schedule

September - Orientation

November – Orient to
Library & web resources
-background in research

December – Practicum
Period

– disease literature search
- write first draft

January – Present first draft
to peers and staff
- developing a tool

February – Create Model
and Collect Pt Experiences

March- Collect Pt Experiences

April – Practicum Period
- Collect and collate data

May – Present second draft to
peers and staff
- Integrate
recommendations

June-prepare interactive
presentation

July- present pathway to
Summer Interns



Laying the Foundation: Intro to Spiritual Pathway Project

- | Explanation of the Spiritual Pathway Project
- | Where to locate research
- | How to read and evaluate it
- | How to incorporate it into your pastoral care
- | How to test it out
- | How to share your results with colleagues



Develop Skills for Literature Searches

- | Trip to the library
- | Introduction to web resources
- | Introduction to helpful journals
- | Introduction to using EndNote
- | Examples of previous projects



Practicum Period-December

- | Time management study
- | Choosing topic – sharing with group
- | Literature search



Fine tuning - January

- | Present material collected in December
- | Reflect on student's experiences to date with the diseases or process
- | Get feedback from supervisors, staff chaplains and peers.
- | Develop a model for collecting information



Collecting Time – Feb and March

- | Visit patients and collect data
- | Continue reading literature and refining model



Practicum Period-April

- | Process information gathered
- | Organize for presentation to supervisors, staff chaplain and peers



Presenting Findings - May

- | Presentation to supervisors, staff chaplain and peers



Putting it all together –May and June

- | Using critique of early May – develop presentation for Summer Interns



Presenting your findings - July

- | Make an interactive presentation to the Summer Interns



Costs and Benefits

- | For Residents
- | For Supervisors and Staff Chaplains
- | For Department



To Residents

- | Develop an evidence based practice
- | Time Management Skills
- | Familiarity with locating, critiquing and incorporating Research
- | Integrating your own experiences with others in the field
- | Sharing your findings in a professional setting



To Supervisors

- | Provides a skeleton to the curriculum around which to wrap the rest of the curricula
- | Allows for continuous improvement of curriculum from year to year
- | More dialogue with Residents as co-creators
- | Targets for our own continuing education



To Department

- | Gives current model of chaplaincy to summer students
- | Gives credibility to department among other medical specialties
- | Helps integrate the department into institution in new ways.



In Process - 2010

Student	Topic
Melissa Haupt	Pastoral Care to Stroke Patients
Greg Larson	Reactions to Heart Assists as Destination Therapy or Bridge to Transplant
Eric Martens	Pastoral Care to Pediatric AML Patients
Anne Mason	Pastoral Care to Ventilator Patients
Haan Phelps	Impact of Spirituality in the Recovery of Geriatric Patients with Regard to Falls, Fractures, and Surgery.



Results - 2009

Student	Topic
Judith DeChamplain	Spiritual Care of Patients with Heart Failure
Sally Maxwell	Spiritual Care of Gastric By-pass Surgery Patients
Doris Nolan	Spiritual Care of Stem Cell Transplant Patients
Brian Snow	Spiritual Care of Patients with Traumatic Brain Injury
Tanishia Sperling	Spiritual Care of Kidney Dialysis Patients



Results 2008

Student	Topic
Greg Bidgood-Enders	Spirituality among Leukemia Patients
Casey Hurst	Spiritual Issues and Heart Transplantation
Jean Therese Joyen	Near Death Experiences: The Ministry of Making Space for Healing Mind, Body and Soul
Linda McCauliff	Compassion Fatigue: The Cost of Caring*
Haci Tanis	Resettlement and Depression: The Case of Bosnian Muslims Living in the Harrisburg, PA Area

* Presented at Pennsylvania Society of Chaplains Fall Retreat 2008



Results 2007

Student	Topic
Deborah Benner	Spiritual Intervention in an Interdisciplinary Approach to Chronic Pain Patients+
Damon Fields	Ministry to Persons with Bipolar Disorder
Jackie Lingelbach	Post Traumatic Stress Disorder
Christopher Oranyeli	Cardiac Artery Disease
Irvin Smalls	Chaplain's Holistic Assessment Tool (CHAT) Developed from Empowered Diabetic Patients*

+ Benner, DE (2007) Who Can Help Me/ A Chronic Pain Patine's View of Multidisciplinary Treatment in ME Schatman and A Campbell(ed) Crhoinic Pian Management Guidelines for Multicisiplinary program Development London: Taylor & Francis

* Presented as workshop at Pennsylvania Society of Chaplains, Spring 2008



Results 2006

Student	Topic
Tom Caruso	Pastoral Care to Chronic Obstructive Pulmonary Disease Patients
Kelly Chripczuk	Pastoral Care to Depressed Elderly
Tyler Kruger	Pastoral Care to End Stage Renal Disease and Transplantation Patients.
Joyce Myers	Spiritual Beliefs and Suicide
Anne Osborne	Living with a Broken Heart * (Patients ruled out for MI)

* "Identifying Spiritual Needs in Patients Presenting with Chest Pain When Catheterization Reveals No Clinical Etiologies," Ann Osborne and Paul Derrickson, [Chaplaincy Today](#), Vol 23 # 2 Autumn/Winter 2007.



Results 2005

Student

Juliana Leshner

Robert Pfennig

Joyce Stoltzfus

Roben Waddell

James Wise

Topic

Pastoral Care with Rehab Patients

Pastoral Ministry and Heart Transplantation

Loss of A Hope and A Dream – Pastoral Care with those who experience loss of pregnancy or stillbirth.

Chronic Pain : Validation and Spiritual Care

Being Well Until You Die



Results 2004

Student	Topic
Bernard Dorsey	Traumatic Brain Injury Spiritual Assessment
Jude Egbuna	Pastoral Care with Cancer Patients
Herbert Hinsch	Pastoral Care of Cardiomyopathy Patients
Fred Kariuki	Clinical Pathway in the Pastoral Care of Diabetic Patients
Susan Sokolowski	Spiritual Pathway for NICU Patients and Families



Other Models



Art Lucas and Larry VandeCreek

- | The Discipline for Pastoral Care
Giving: Foundations for Outcome
Oriented Chaplaincy



The Discipline: Art Lucas and Larry VandeCreek



Lucas, AM (2001) Introduction to *The Discipline* for Pastoral care Giving, Journal of Health Care Chaplaincy, 10(2), 1-43



Sue Wintz

The Chaplain's Path in Cultural and Spiritual Sensitivity: A Response to Anderson, Fukuyama, and Sevig

Susan Koehne Wintz

Journal of Health Care Chaplaincy, 1528-6916, Volume 13, Issue 2, 2004, Pages 71 – 82

Susan K. Wintz & George F. Handzo, “Pastoral Care Staffing and Productivity: More than Ratios,” *Chaplaincy Today* v. 21, no. 1 (Spring/Summer, 2005), pp. 3. Examples of Standards of Practice may be found in the “Reading Room” at <http://www.professionalchaplains.org>.



M. Susan Nance et al.

-Two Stage Model

- Nance, MS, Ramsey, KE and Leachman JA, Chaplaincy Care Pathways and Clinical Pastoral Education, Journal of Pastoral Care and Counseling 63(1-2) 2009, 12.1-4
- Third Unit-identify patterns among patients and families and interventions they have used
- Develop themes or areas of concern from these reflections
- Identify “triggers”(most compelling urgent needs)
- Identify interventions



M. Susan Nance et al.

-Two Stage Model (continued)

- | Do literature search
- | Identify “contributing” outcomes – observable behavior
- | Residents’ findings entered into chaplaincy care pathway template. After editing, posted on the internal website for comments and later formally adopted.



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-Two Stage Model (continued)

- Educational Outcomes
- 1. “...describe in detail to other members of other clinical disciplines what they as chaplains do.” pg2
- 2. “...chaplain residents began to conceptualize their ministry as patient-centered in a deeper way.” pg 2
- Better understanding of Chaplains by medical team.



Questions and Discussion

