Getting to the Heart of Pastoral Care, Spirituality Research and Education: The Spiritual Pathway Project.

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Overview

- Why are spiritual/chaplain pathways becoming the norm?
- What is required in a curriculum to develop skills to create spiritual/chaplain pathways?
- What are the costs/benefits to students, supervisors and department?
- Time for Questions and Discussion
Spiritual/chaplain pathways -
the norm?

External Pressures
Cost Control Measures
Quality Control
Regulatory requirements
all aimed at:

Evidence Based Professional functioning
Exploding amount of Research

Implementation of Professional Standards: APC

Standard 12: research: The chaplain practices evidence-based care includes ongoing evaluation of new practices and when appropriate, contributes to or conducts research. (King and Overvold, 2009)

Implementation of Professional Standards: ACPE

Standard 310-1 “...curriculum which affords students opportunities to become familiar with and apply relevant theories and methodologies to the ministry specialty.”

Standard 301-2 “…to formulate and apply their philosophy and methodology for the ministry specialty.”

Standard 301-3 “…to demonstrate pastoral competence in the practice of the specialty.”
Background

- Spiritual Histories
- Spiritual Screening/Assessment
- Spiritual Pathways
Goals of the Curriculum

- Overview of the goals of the curriculum
- Understanding of research and develop skills for literature searches
- Synthesizing what you have learned: Practicum period
- Learning from your own experiences with patients
- Putting it all together and editing
- Presenting your findings in a professional arena
Schedule

**September** - Orientation

**November** – Orient to Library & web resources
  - background in research

**December** – Practicum Period
  - disease literature search
  - write first draft

**January** – Present first draft to peers and staff
  - developing a tool

**February** – Create Model and Collect Pt Experiences

**March** – Collect Pt Experiences

**April** – Practicum Period
  - Collect and collate data

**May** – Present second draft to peers and staff
  - Integrate recommendations

**June** – prepare interactive presentation

**July** – present pathway to Summer Interns
Laying the Foundation: Intro to Spiritual Pathway Project

- Explanation of the Spiritual Pathway Project
- Where to locate research
- How to read and evaluate it
- How to incorporate it into your pastoral care
- How to test it out
- How to share your results with colleagues
Develop Skills for Literature Searches

- Trip to the library
- Introduction to web resources
- Introduction to helpful journals
- Introduction to using EndNote
- Examples of previous projects
Practicum Period-December

- Time management study
- Choosing topic – sharing with group
- Literature search
Fine tuning - January

- Present material collected in December
- Reflect on student’s experiences to date with the diseases or process
- Get feedback from supervisors, staff chaplains and peers.
- Develop a model for collecting information
Collecting Time – Feb and March

- Visit patients and collect data
- Continue reading literature and refining model
Practicum Period-April

- Process information gathered

- Organize for presentation to supervisors, staff chaplain and peers
Presenting Findings - May

- Presentation to supervisors, staff chaplain and peers
Putting it all together – May and June

Using critique of early May – develop presentation for Summer Interns
Presenting your findings - July

- Make an interactive presentation to the Summer Interns
Costs and Benefits

- For Residents
- For Supervisors and Staff Chaplains
- For Department
To Residents

- Develop an evidence based practice
- Time Management Skills
- Familiarity with locating, critiquing and incorporating Research
- Integrating your own experiences with others in the field
- Sharing your findings in a professional setting
To Supervisors

- Provides a skeleton to the curriculum around which to wrap the rest of the curricula
- Allows for continuous improvement of curriculum from year to year
- More dialogue with Residents as co-creators
- Targets for our own continuing education
To Department

- Gives current model of chaplaincy to summer students
- Gives credibility to department among other medical specialties
- Helps integrate the department into institution in new ways.
<table>
<thead>
<tr>
<th>Student</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Melissa Haupt</td>
<td>Pastoral Care to Stroke Patients</td>
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<tr>
<td>Greg Larson</td>
<td>Reactions to Heart Assists as Destination Therapy or Bridge to Transplant</td>
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<tr>
<td>Eric Martens</td>
<td>Pastoral Care to Pediatric AML Patients</td>
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<tr>
<td>Anne Mason</td>
<td>Pastoral Care to Ventilator Patients</td>
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<tr>
<td>Judith DeChamplain</td>
<td>Spiritual Care of Patients with Heart Failure</td>
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<tr>
<td>Sally Maxwell</td>
<td>Spiritual Care of Gastric By-pass Surgery Patients</td>
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<tr>
<td>Doris Nolan</td>
<td>Spiritual Care of Stem Cell Transplant Patients</td>
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<tr>
<td>Brian Snow</td>
<td>Spiritual Care of Patients with Traumatic Brain Injury</td>
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<tr>
<td>Tanishia Sperling</td>
<td>Spiritual Care of Kidney Dialysis Patients</td>
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<td>Greg Bidgood-Enders</td>
<td>Spirituality among Leukemia Patients</td>
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<td>Casey Hurst</td>
<td>Spiritual Issues and Heart Transplantation</td>
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<td>Jean Therese Joyen</td>
<td>Near Death Experiences: The Ministry of Making Space for Healing Mind, Body and Soul</td>
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<tr>
<td>Linda McCauliff</td>
<td>Compassion Fatigue: The Cost of Caring*</td>
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<td>Haci Tanis</td>
<td>Resettlement and Depression: The Case of Bosnian Muslims Living in the Harrisburg, PA Area</td>
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* Presented at Pennsylvania Society of Chaplains Fall Retreat 2008
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<tr>
<td>Deborah Benner</td>
<td>Spiritual Intervention in an Interdisciplinary Approach to Chronic Pain Patients+</td>
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<tr>
<td>Damon Fields</td>
<td>Ministry to Persons with Bipolar Disorder</td>
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<tr>
<td>Jackie Lingelbach</td>
<td>Post Traumatic Stress Disorder</td>
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<tr>
<td>Christopher Oranyeli</td>
<td>Cardiac Artery Disease</td>
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<td>Irvin Smalls</td>
<td>Chaplain’s Holistic Assessment Tool (CHAT) Developed from Empowered Diabetic Patients*</td>
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* Presented as workshop at Pennsylvania Society of Chaplains, Spring 2008
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<tr>
<td>Tom Caruso</td>
<td>Pastoral Care to Chronic Obstructive Pulmonary Disease Patients</td>
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<td>Kelly Chripczuk</td>
<td>Pastoral Care to Depressed Elderly</td>
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<td>Tyler Kruger</td>
<td>Pastoral Care to End Stage Renal Disease and Transplantation Patients.</td>
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<td>Joyce Myers</td>
<td>Spiritual Beliefs and Suicide</td>
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<td>Anne Osborne</td>
<td>Living with a Broken Heart * (Patients ruled out for MI)</td>
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<td>Juliana Lesher</td>
<td>Pastoral Care with Rehab Patients</td>
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<td>Robert Pfennig</td>
<td>Pastoral Ministry and Heart Transplantation</td>
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<td>Joyce Stoltzfus</td>
<td>Loss of A Hope and A Dream – Pastoral Care with those who experience loss of pregnancy or stillbirth.</td>
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<td>Roben Waddell</td>
<td>Chronic Pain : Validation and Spiritual Care</td>
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<td>James Wise</td>
<td>Being Well Until You Die</td>
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### Results 2004

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<tr>
<td>Bernard Dorsey</td>
<td>Traumatic Brain Injury Spiritual Assessment</td>
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<td>Jude Egbuna</td>
<td>Pastoral Care with Cancer Patients</td>
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<td>Herbert Hinsch</td>
<td>Pastoral Care of Cardiomyopathy Patients</td>
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<td>Fred Kariuki</td>
<td>Clinical Pathway in the Pastoral Care of Diabetic Patients</td>
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<tr>
<td>Susan Sokolowski</td>
<td>Spiritual Pathway for NICU Patients and Families</td>
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Other Models
The Discipline for Pastoral Care Giving: Foundations for Outcome Oriented Chaplaincy
Needs/Hopes Resources

Profile
Holy
Meaning
Hope
Community

Measurement

Interventions

Desired Contributing Outcomes

Plan

The Chaplain's Path in Cultural and Spiritual Sensitivity: A Response to Anderson, Fukuyama, and Sevig
Susan Koehne Wintz

Susan K. Wintz & George F. Handzo, “Pastoral Care Staffing and Productivity: More than Ratios,” Chaplaincy Today v. 21, no. 1 (Spring/Summer, 2005), pp. 3. Examples of Standards of Practice may be found in the “Reading Room” at http://www.professionalchaplains.org.
• Nance, MS, Ramsey, KE and Leachman JA, Chaplaincy Care Pathways and Clinical Pastoral Education, *Journal of Pastoral Care and Counseling* 63(1-2) 2009, 12.1-4
• Third Unit-identify patterns among patients and families and interventions they have used
• Develop themes or areas of concern from these reflections
• Identify “triggers” (most compelling urgent needs)
• Identify interventions
- Do literature search
- Identify “contributing” outcomes – observable behavior
- Residents’ findings entered into chaplaincy care pathway template. After editing, posted on the internal website for comments and later formally adopted.
M. Susan Nance et al. - Two Stage Model (continued)

- Educational Outcomes
  1. “…describe in detail to other members of other clinical disciplines what they as chaplains do.” pg 2
  2. “…chaplain residents began to conceptualize their ministry as patient-centered in a deeper way.” pg 2
- Better understanding of Chaplains by medical team.
Questions and Discussion